



AGI

**INTERNATIONAL
SCHOOL**

CAMBRIDGE INTERNATIONAL EDUCATION PROGRAMME, A LEVELS

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WELCOME TO AGI INTERNATIONAL



CAMBRIDGE INTERNATIONAL A LEVEL PROGRAMME

The Cambridge International A Levels represent one of the most academically respected pre-university qualifications in the world. At AGI International, A Levels are delivered within a structured, focused and ambitious environment designed to prepare students for competitive university programmes in Sweden and internationally.

Students normally study three A Levels, with the possibility of a fourth subject based on academic performance and timetable feasibility. Our model emphasises depth of understanding, analytical reasoning and intellectual independence.

Choosing an international education is not only an academic decision – it is a decision about structure, culture and long-term ambition. AGI International was founded to combine the academic rigour of the Cambridge Pathway with a clear value-based framework that develops both knowledge and character.

Students study a carefully selected combination of subjects in depth rather than breadth, building analytical precision and intellectual confidence over time. Speech, leadership and personal responsibility are integrated throughout the programme, ensuring that students graduate not only prepared for university, but ready to contribute meaningfully to society.



WHY A LEVELS?

A Levels are designed for students who want to study fewer subjects in greater depth. Rather than balancing a broad range of disciplines, students specialise early and focus intensely on areas aligned with their future ambitions.

This structure provides strong preparation for subject-specific university programmes such as engineering, medicine, economics or social science. Through depth of study, students develop advanced analytical skills, academic writing and structured reasoning.

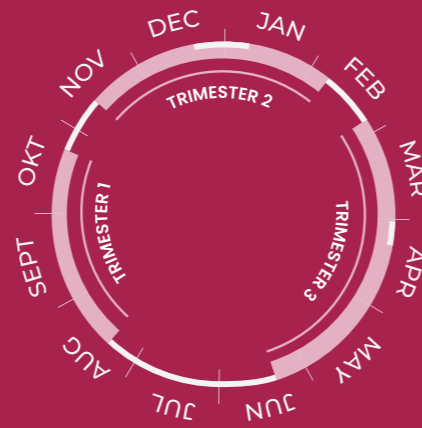
Unlike broader diploma programmes that emphasise balance across many subjects, A Levels prioritise mastery and intellectual focus. For students with clear interests and academic direction, this specialisation offers a powerful and internationally recognised pathway to competitive universities worldwide.

UNIQUE AND INTERNATIONAL

The Three-Term Academic Model

At AGI, we follow an internationally established academic structure with three terms instead of two. Students complete the same number of school days as in other upper secondary programmes, but with a more balanced and sustainable academic rhythm.

The three-term system allows for clearer follow-up and continuous insight into academic progress. Students receive regular grade projections before final grades are set in June, ensuring clarity, structure, and the opportunity to improve throughout the year. Extended breaks during the academic year support focus, recovery, and long-term performance.



Culture and Community at AGI

School culture is shaped by shared activities and traditions. At AGI, students meet across year groups through clubs, projects and school events that are part of the school year rather than occasional additions.

Clubs give students the opportunity to explore interests, collaborate and take initiative together with classmates. Participation is encouraged but structured, helping students balance commitments alongside their academic work.

Some events involve the whole school community. Traditions such as Homecoming create a sense of belonging and continuity over the years, where students contribute to planning and participation. These occasions strengthen relationships between students and staff and support a positive school environment.

Together, these elements support a school experience where students develop socially while maintaining focus on their studies.

WHAT SETS AGI APART

At AGI, students meet clear academic expectations and receive the structured support needed to reach them. Teaching follows the Cambridge pathway and is delivered with precision and purpose, ensuring that students understand not only what they are learning, but how to improve over time.

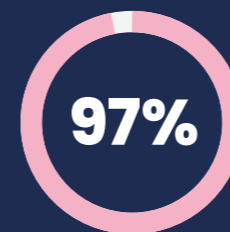


Well-being is closely connected to the learning environment. A calm and orderly classroom allows students to concentrate, participate and develop confidence. Clear routines and strong adult leadership create stability, so students can focus fully on their studies.

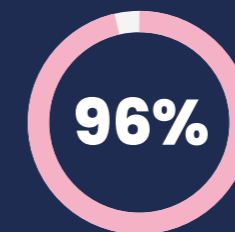
Our culture combines academic ambition with responsibility and character development. Speech, leadership training and shared values are integrated into daily school life, strengthening students' ability to think critically, communicate clearly and act with integrity. Clubs, leadership roles and school traditions reinforce belonging and initiative, complementing, rather than replacing, academic focus.

CLEAR EXPECTATIONS, STRUCTURED LEARNING AND AN ACTIVE SCHOOL COMMUNITY.

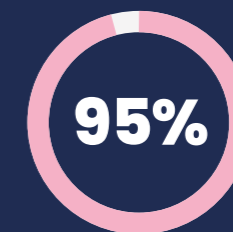
Student Well-being



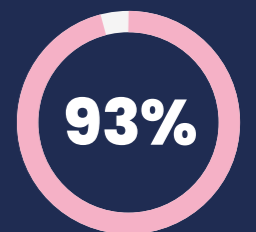
High Academic Expectations



Safety & Security



Calm & Orderly learning



THREE CORE PRINCIPLES

Academic Depth with Structure

At AGI International, academic ambition is grounded in clarity and structure. Deep understanding develops when expectations are clear, routines are consistent and teaching is purposeful. As students progress, particularly at A Level, they study fewer subjects in greater depth, allowing time to analyse, practise and refine their thinking.

This balance of intellectual depth and disciplined structure creates focus and confidence. Students are prepared not only for examinations, but for independent thinking and university-level study.

Speech and Personal Leadership

Speech is more than presentation, it is training in confidence, clarity and character. From early years through A Levels, students practise structured discussion, debate and public speaking in a supportive environment. Through repetition and feedback, they gradually strengthen both their voice and their self-belief.

By learning to articulate ideas clearly and stand behind their reasoning, students develop personal leadership. They gain the confidence to contribute, take initiative and communicate effectively – skills that are essential for university, professional life and meaningful participation in society.



Responsible Freedom

At AGI International, freedom is never separate from responsibility. Students are given increasing independence within a clear framework of shared values, expectations and adult guidance. Structure creates safety; safety creates the conditions for responsible choice.

Through daily practice, students learn to take ownership of their actions, contribute to their community and act with integrity. Responsible freedom is not simply about personal autonomy – it is training in citizenship. By combining high expectations with clear values, we help young people grow into thoughtful, accountable individuals prepared to contribute positively to society.

GOVERNANCE & LEADERSHIP

High quality and long-term commitment

AGI International was founded with a clear ambition: to build a high-quality international school grounded in strong educational values and a global academic outlook. Quality at AGI is defined by structure, academic rigour and long-term responsibility. Clear governance, strong leadership and continuous evaluation ensure stability and consistency, creating a reliable and ambitious learning environment for every student.



Get Ready for the World

Through years of experience in education, we have shaped a school environment where ambition, resilience and responsibility are strengthened every day. Academic growth is combined with character development, structured guidance and high expectations.

Students are supported not only to achieve strong results, but to develop confidence, independence and leadership capacity. By challenging them thoughtfully and guiding them consistently, we help them reach their full potential – and truly get ready for the world.



WHERE DEEP EXPERIENCE SHAPES GREAT EDUCATION

Today's students need more than academic knowledge. They need confidence, resilience, leadership capacity and a strong sense of personal responsibility. They must learn to express their ideas clearly, speak with conviction and listen thoughtfully to different perspectives.

At AGI, education is designed to cultivate these qualities alongside intellectual depth. Students practice communication, collaboration and accountability every day. By taking initiative, contributing to their community and engaging respectfully with others, they grow not only as learners – but as capable, responsible individuals ready to shape the world around them.

**READY?
STUDY. GO!**

OUR MISSION AND OUR VALUES

At AGI International, we believe that every student carries unique potential, and that potential grows within the right structure. Our mission is to create an environment that is safe, ambitious and intellectually disciplined, where academic depth is combined with courage, kindness and curiosity.

Students are challenged to think critically, speak clearly and take responsibility for their development. From Year 10 to graduation, they present, debate, collaborate and refine their ideas. Each time they step forward, their voice strengthens, and so does their confidence.

We know that confidence is not accidental. It is built through clear expectations, consistent support and gradual exposure to challenge.

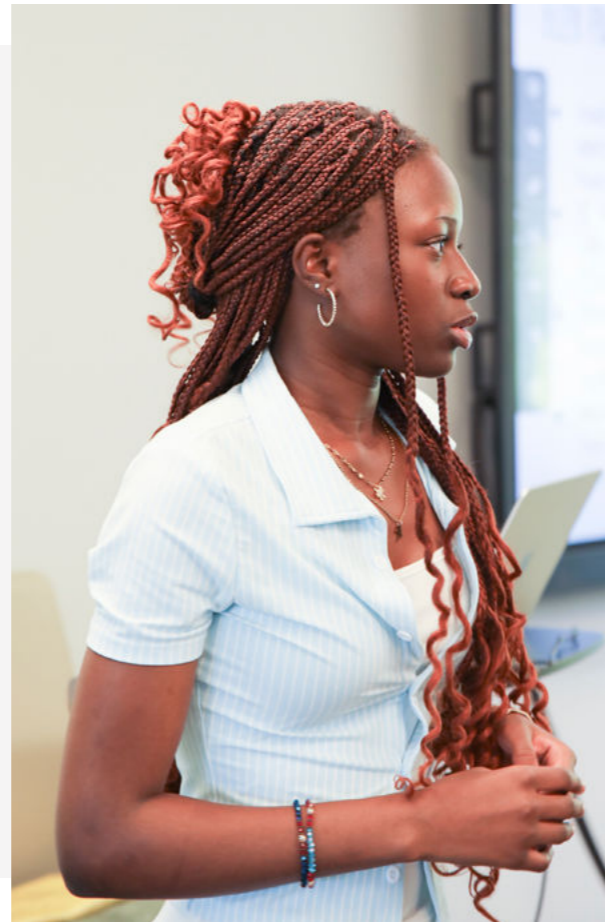
Within our international Cambridge framework, students learn not only to achieve academically, but to lead themselves with integrity and resilience.

When students feel safe, seen and guided within high expectations, they dare to grow beyond what they first believed possible. At AGI International, we do more than prepare students for academic success. We prepare them for life.

EDUCATIONAL PHILOSOPHY

At AGI, education is the formation of both intellect and character. We combine the academic rigour of the Cambridge Pathway with a structured, value-driven culture where knowledge, responsibility and ambition go hand in hand. Students are trained to think analytically, write clearly and communicate with confidence. Depth is prioritised over surface learning, and intellectual discipline becomes a foundation for independence and long-term success.

At the same time, we cultivate courage, resilience and personal leadership. Through speech, structured dialogue and consistent expectations, students develop confidence in their voice and responsibility in their actions. Within a calm and purposeful environment, they grow beyond what they initially believed possible, prepared not only for university, but for meaningful contribution to society.



Students at AGI International gradually develop genuine academic independence over time. They learn to plan their work, organise longer assignments, meet deadlines and take responsibility for preparation between lessons. Teachers provide clear structure and feedback, but students are expected to participate actively, ask questions and manage their learning with increasing maturity and self-discipline.

Progress is built through refinement rather than quick completion. Work is revisited and strengthened so students understand how quality develops step by step. They evaluate their own work, identify improvements and apply feedback thoughtfully. By graduation, students can work independently at university level while knowing when to seek guidance and collaborate effectively.

CONNECT TO THE WORLD



Education at AGI International extends beyond the classroom. Through our established collaboration with EF, students have the opportunity to participate in Summer Academy programmes abroad during school holidays. Destinations such as California in the United States and coastal England offer immersive academic and cultural experiences where students strengthen their English, develop independence and gain first-hand insight into international student life.

Studying abroad is voluntary and complements the Cambridge Pathway. It broadens perspective, strengthens confidence and fosters the adaptability required in an increasingly international world. At AGI, connecting to the world is not an abstract idea, it is a real and accessible opportunity.



My three weeks in Santa Barbara with EF were a fantastic and educational experience. I am grateful for this opportunity, which gave me greater confidence as well as many new friends. It was an incredible summer with memories for life!

Viola Zhang, student in Gothenburg

Visit our website for more information



SPEECH, RHETORIC AND PERSONAL LEADERSHIP

In a generation increasingly shaped by screens and social media, we believe it is essential to cultivate real-world confidence, presence and communication.

Speech and rhetoric are integrated throughout our educational model. Students regularly present, debate, defend ideas and speak before others. Through structured practice and feedback, they develop the ability to articulate thoughts clearly and stand confidently in front of an audience.

Public speaking is not merely a skill. It is training in courage. When students learn to speak, they learn to think. When they learn to think, they learn to lead. Leadership at AGI is not defined by position, but by responsibility, the ability to take initiative, collaborate, and contribute meaningfully to a community.

ACADEMIC VOICE FROM THE CLASSROOM TO THE FUTURE

At AGI International, A Levels are not only about subject mastery. Students are trained to articulate ideas clearly and confidently. Speech and rhetoric are integrated into classroom practice. Students regularly present, debate and defend arguments. This continuous training develops intellectual confidence and leadership capacity, essential qualities for university and beyond.



AAA SCHOLARSHIP PROGRAMME

The AAA Scholarship Programme reflects AGI International's commitment to equal opportunity. Our goal is to ensure that motivated and capable students from early years through A Level, can pursue the Cambridge Pathway regardless of financial circumstances. The Scholarship exists to recognise something deeper than grades alone. It honours students who demonstrate Attitude, Ambition and Academic Potential – the three qualities that define our academic culture.

At AGI International, we believe excellence is built on mindset as much as ability. AAA celebrates students who approach learning with discipline, curiosity and resilience. It recognises those who step forward, take responsibility and strive to grow beyond expectations.

The programme strengthens our community by setting a clear standard: character matters, effort matters and intellectual courage matters. AAA is not simply a scholarship. It is a reflection of the values we believe shape future leaders, students who combine knowledge with integrity and ambition with responsibility.



APPLICATION PROCESS

The admissions journey follows our key steps:

Pre-Register

Families may submit a pre-registration form to express interest. This allows us to provide relevant information, invitations to events and updates regarding availability.

Formal Application

Applicants complete the online application form and submit required documentation, including academic records.

Interview and Academic Review

Applicants are invited to an interview and, where relevant, an academic assessment. This ensures alignment between the student's goals and the demands of the Cambridge Pathway.

Offer and Enrolment

Successful applicants receive a formal offer, followed by enrolment confirmation.

Questions about the application process?
Email us at info@aginternational.se

ATTITUDE AMBITION ACADEMIC POTENTIAL

Attitude

A positive and responsible approach to learning, resilience, collaboration and growth.

Ambition

Clear goals and a demonstrated commitment to personal and academic development.

Academic Potential

The ability to thrive within a rigorous, internationally recognised academic programme. Scholarships are awarded to students who embody these qualities and contribute positively to the AGI community.



TUITION AND FEES

Tuition fees at AGI International are set annually. Our tuition model reflects the academic structure, international standards and resources required to maintain high-quality teaching and student support.

In addition to tuition, a one-time application fee applies at the point of formal admission. Families may either finance tuition privately, seek support through the AAA Scholarship Programme or, where applicable, receive funding through corporate or employer sponsorship.

Students following the Cambridge curriculum are also subject to external examination fees set directly by Cambridge International. These examination fees are determined by Cambridge and are invoiced separately, as they are not included in the annual tuition.



CORPORATE SPONSORSHIP

Many students within international academic programmes are supported through corporate or employer sponsorship. Families receiving full or partial tuition funding through corporate sponsorship are not eligible for the AAA Scholarship Programme.

Full details regarding tuition levels, payment plans and associated fees are provided during the admissions process to ensure clarity and transparency for all families.

For more information, please visit:
www.aginternational.se

ADMISSION CRITERIA

Our school operates under the supervision of the Swedish Schools Inspectorate and follows the Swedish Education Act for International Schools.

To be admitted, students must have temporary residence in Sweden or meet one of the following criteria:

- Stay in Sweden for a limited period
- Have previously attended school abroad
- Plan to leave Sweden for a longer period
- Use English daily at home or have sufficient English proficiency

Students must also be registered with the Swedish Tax Agency and have a Swedish personal or temporary identification number.

CAMBRIDGE ADVANCED LEVELS



CHOOSING THE RIGHT PATHWAY

Because A Levels focus on a small number of subjects, choosing the right combination is an important early decision. Subject choices shape both university eligibility and academic preparation.

At AGI International, pathways provide clarity. Each pathway groups subjects that naturally align with specific university directions, helping

students understand how today's choices connect to future ambitions. Instead of selecting courses in isolation, students choose within a coherent academic framework designed with progression in mind.

The first year allows students to confirm their direction before refining their specialisation in the second year. Throughout this process, academic guidance ensures that choices reflect both interest and long-term goals.

The pathway system is not about limiting options. It is about creating structure, reducing uncertainty and helping students move forward with confidence and purpose.

Engineering & Technology

Designed for students aiming at engineering, computer science, physics, mathematics or technology-driven disciplines. This pathway emphasises analytical precision, quantitative reasoning and problem-solving. Students develop the intellectual rigour required for technical and scientific university programmes.

Core-relevant subjects include:

- Mathematics
- Physics
- Computer Science
- Chemistry

Economics, Business & Social Sciences

For students interested in economics, finance, law, public policy, international relations or entrepreneurship. Economics serves as the core subject within this pathway, forming a bridge between quantitative analysis and social understanding. Students may follow one of two internal tracks, this structure allows both analytical depth and broader societal engagement.

Quantitative Economics Track

- Economics
- Mathematics
- one additional subject

Policy & Global Studies Track

- Economics
- two complementary subjects such as Politics or Geography

Medicine & Life Science

For students pursuing medicine, biomedical sciences, psychology or natural sciences. This pathway combines scientific depth with analytical discipline and structured academic preparation. Students are trained in evidence-based reasoning and scientific methodology.

Core-relevant subjects include:

- Biology
- Chemistry
- Mathematics
- Psychology

AVAILABLE A LEVEL SUBJECTS

Available A Level Subjects

Subject offerings may vary depending on demand and minimum group size.

Sciences & Mathematics:

- Mathematics
- Physics
- Chemistry
- Biology
- Computer Science

Social Sciences & Business:

- Economics
- Politics
- Geography
- Business
- Psychology

Final subject combinations are confirmed based on academic suitability and timetable feasibility.

OPEN HOUSE AND CONTACT

The most meaningful way to understand AGI is to experience the atmosphere in person. During our Open House events, you have the opportunity to explore the school environment, meet students and teachers, and gain a clear sense of how the A Level pathway works in practice.

You will learn more about subject choices, academic expectations, university preparation and student life. There will also be time to ask questions and receive individual guidance regarding your academic plans.

We encourage both students and parents to attend in order to gain a comprehensive understanding of the programme and the learning culture at AGI.

Choosing the right pathway is an important decision, and we are happy to guide you through the process. If you would like personalised advice, more detailed information about subjects, open house dates, or support with your application, please contact us directly or visit our website.

We look forward to
hear from you.
info@aginternational.se
www.aginternational.se



WELCOME TO OUR SCHOOL

